

**CONCEPT NOTE**

**Title of the Programme: Parents Training Programme for Children with Visual Impairment on dated 23.12.2015 at Anterjyoti Balika Vidyalaya under Bihar Netraheen Parishad, Kumhrar, Patna**

**Introduction**

Consequent to the enactment of the Persons with Disability Act (PWD), 1995 which enjoins upon the government a responsibility for taking up steps for providing an enabling environment for Persons with Disabilities, Scheme of setting up CRCs was formulated. At present, there are nine CRCs functioning at Sundernagar (Himachal Pradesh), Srinagar (Jammu & Kashmir), Lucknow (Uttar Pradesh), Guwahati (Assam), Patna (Bihar), Bhopal (Madhya Pradesh), Ahmedabad (Gujarat), Kozhikode, (Kerala) and Gorakhpur (Uttar Pradesh).

CRC Patna was established in 2009 by the Department of Empowerment of Persons with Disabilities, Ministry of Social Justice & Empowerment, Govt. of India and functioning under the administrative control of NIOH, Kolkata. CRC is an apex institute in the region having tripartite functions of training, research and services to the persons with all types of disabilities. CRC Patna is progressing towards building capacities to empower persons with disabilities through long and short term human resource development programmes, development of service models, documentation and dissemination of information, Community Based Rehabilitation, Extension and Outreach Programme, fabrication and fitment of aids & appliances and "reach the un-reached" in the region has been a major focus of the centre.

**Rational**

Students with visual impairments have unique educational needs which are most effectively met using a team approach of professionals, parents and students. Parents can encourage the child to feel different objects around the house. This is the first step in teaching the child to use his hands. It will help in increasing his finger movements. The training activities may include grasping and holding objects, transferring objects from one hand to the other, exploring objects, moving fingers, tactual discrimination, fine muscle control. Many of these activities will also be important for teaching pre-Braille skills. The first step in language development is carefully listening to what is being said. Here, the role of parents is very important usually the child imitates the parents. Similarly, early intervention may be helpful in preventing children from displaying blindness behaviors. Keeping in view of the above, CRC Patna is in planning to organize an one day Parents Training Programme for children with visual impairment.

**Objectives:**

- Create awareness about Social Security Schemes and bringing together unique challenges faced by family members.
- Sharing experience faced in their life cycle by parents of children with visual impairment and makes them empower to lead quality of life.

**Out come:**

Documentation of the experience into a book for parents of children with visual impairment.

**Target group:**

Parents of children with visual impairment.